



1. Policy Statement

This policy includes definitions and or the guidelines related to safer recruitment of staff. It is not intended that parent volunteers helping with library, reading, costumes for school productions or other enrichment support are checked. This is because Parent/Volunteer helpers are never alone with children.

References to Brighton College Abu Dhabi should be read as Pupils in the Primary phase and Pupils in the Secondary phase of the school and are interchangeable.

2. Purpose

This policy sets out the minimum criteria for checking background of all school employees. The school's policy for the screening of new employees and volunteers complies with the following pieces of legislation and guidelines:

- 'Keeping Children Safe in Education', (KCSIE), DfE, 2023
- Protection of Children Act, 1999
- Criminal Justice and Court Services Act, 2000
- The Safeguarding of Vulnerable Groups Act, 2006
- The Teachers' Disciplinary (England) Regulations 2012 This policy is an essential element in creating and maintaining a safe and supportive environment for all students, staff and others within the school community and aims to ensure both safe and fair recruitment and selection of all staff and volunteers by:
 - attracting the best possible candidates/volunteers to vacancies
 - deterring prospective candidates/volunteers who are unsuitable from applying for vacancies
 - identifying and rejecting those candidates/volunteers who are unsuitable to work with children and young people

3. Policy in Practice

- Statutory background checks and references are conducted for every employee at the school.
- Where employees will be working with children, a record of disclosure of criminal history will be required via a police clearance certificate.



- Employees that are recruited directly from countries where there is a standardised process for obtaining criminal clearance must do so prior to joining Brighton College Abu Dhabi. This includes the UK, Ireland, USA, Canada, New Zealand, Australia and South Africa.
- A Police Clearance Certificate (General Category) is required.
- Criminal clearances provided must be less than 3 years old or equal to Abu Dhabi Government requirements
- Advertising of post will include the following statement: “Brighton College Abu Dhabi is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Please note that should your application be successful, a police check will be undertaken in the country of origin; in the UK, a disclosure will be requested from the UK’s Disclosure and Barring Service.”
- At least one member of the Senior Leadership Team responsible for making offers of employment will have successfully completed training in Safer Recruitment annually.

4. Recruitment Process, Selection and Procedures

The following procedures will be used in the recruitment and selection process of any staff member:

- All prospective employees are required to submit a completed Brighton College Abu Dhabi application form, a copy of their full curriculum vitae and a covering letter.
- These will be checked initially by the HR Manager, when any gaps or discrepancies will be followed up.
- Following this initial check, a member of the SLT will review the application.
- The application form and accompanying submissions will be kept on file along with the required original copies of relevant attested qualifications in order to meet the requirements of Abu Dhabi Education and Knowledge (ADEK) This can be done once an offer of appointment has been made.
- All prospective employees are required to have a reference check and must have at least two references, one being from their last Line Manager, Senior Leader or Principal or in the case of non-educational staff, the person’s current or most recent employer.
- All prospective shortlisted candidates should be informed that online searches may be done as part of their pre-recruitment checks.
- The school does not accept open references. Formal, written references will be sought directly from the referees.
- Once received, at least one reference will be authenticated by the HR Manager, the Head Master or their appointed deputy, by a phone call to the supplier of the reference, who may also be asked to clarify any anomalies or discrepancies.



- Where necessary, previous employers who have not been named as referees may be contacted in order to clarify any such anomalies or discrepancies.
- Among other things, referees will be asked specific questions about the following: (i) the candidate's suitability to work with children and young people; (ii) any substantiated allegations; (iii) any disciplinary warnings, including time-expired warnings, relating to the Safeguarding of children and young people; (iv) the candidate's suitability for the post.
- Wherever possible, references will be requested in advance of interview. All references will be kept on file.
- Whilst, the School asks all new employees to endeavor to provide evidence of police checks from every country in which they have worked and completed their teacher training, it is recognised that the international nature of the U.A.E. means that the School attracts applications from a range of countries around the world, many of whom do not have developed safeguarding and vetting procedures. Thus, it is not always possible to document a full career of police checks. However, candidates working outside the UK at the time of application are required to get a local police check (e.g. A UAE Police Check for those previously working in Abu Dhabi) These are valid for 3 months only. Police checks are requested in English
- All initial contracts are subject to a satisfactory outcome of the Disclosure and Barring Service checks where possible
- Where there is a break in employment of more than three months for a member of staff, a new Enhanced DBS or other Police check will be sought.
- The procedures set out above will not normally be necessary for: (i) visitors to the school, who have no unsupervised contact with pupils; (ii) building or other contractors provided they have no unsupervised contact with students; (iii) volunteers or parents who only accompany staff at specific events or one-off trips (excluding overnight stays); (iv) those on the school site only when students are not present. All visitors and contractors sign in and are given an ID badge and are fully supervised at all times as appropriate.

5. Roles and Responsibilities



The Governing Body of the school will:

- Ensure the school has effective policies and procedures in place for the safe and fair recruitment and selection of staff and volunteers in accordance with guidance and legal requirements
- Monitor the school's compliance with them

The Head Master will:

- Ensure that the school operates safe and fair recruitment and selection procedures
- Ensure that these are regularly reviewed and updated to reflect any changes to legislation, international best practice and statutory guidance
- Ensure that all appropriate checks have been carried out on staff and volunteers in the school
- Monitor any contractors and agencies compliance with this document
- Promote the safety and wellbeing of children and young people at every stage of this process
- Ensure that all staff receive appropriate safeguard training

The HR Manager will:

- Ensure the diligent implementation of this policy and follow best practice
- Ensure strong networking links with other Abu Dhabi schools to keep abreast of latest guidance and training

6. Monitoring and Review

This policy is to be reviewed and checked annually by the Head Master.

Change History Record



Version No.	Description of Change	Owner	Date of Issue
1.0	Updated	Helen Wilkinson	Sept 2022
2.0	Change from Head Mistress to Head Master	Ann Cherian	Oct 2023

Brighton College Abu Dhabi Policies and Guidelines

Policy Statement

Brighton College Abu Dhabi policies have been developed by the College Leadership Team (CLT) with input and guidance from the Brighton College network, including Brighton College UK.

Policies reflect current best practice.

At the time of writing, policies aligned with the following:

- ADEK Guidance and Guidelines for Private Schools
- MOE United Arab Emirates School Inspection Framework
- DSIB School Inspection Supplement
- The College's Academic Plan written for ADEK approval
- Standards for British Schools Overseas (DfE)
- COBIS Accreditation and Compliance
- Bloom Education and Bloom Holding policies where applicable

Should any regulations change or develop further, the policies will be reviewed to ensure continued alignment.

Policy Structure

DOWNLOADED AND/OR HARD COPIES ARE UNCONTROLLED

Verify that this is the correct version before use



Policies will show the date of writing and reviews on them. Version control will also be in place. Should there be an error or inaccurate fact in any policy, a CLT member should be notified.

Policy Development

Policies will continue to be developed as strategic priorities are set.