







## Basic information about school inspections

School inspections are structured around six Performance Standards:

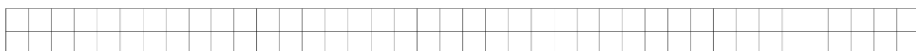
1. Students' achievement;
2. Students' personal and social development, and their innovation skills;
3. Teaching and assessment;
4. Curriculum;
5. The protection, care, guidance and support of students; and
6. Leadership and management.

School Inspections support the development of schools across the Emirate of Abu Dhabi. The UAE School Inspection Framework provides clear descriptions within these six Performance Standards. This framework allows school leaders and external inspectors to make judgements based on internationally recognised best practice.

School inspectors make judgements using these six performance categories:

Definitions	Performance Categories
Substantially exceeds expectations	Outstanding
Exceeds expectations	Very Good
Meets expectations	Good
Minimum performance required	Acceptable
Below expectations	Weak
Significantly below expectations	Very Weak

To see the full UAE School Inspection Framework, please click here: [Framework Arabic](#) [Framework English](#)





## INSPECTION SYSTEM

# Basic information about the school

**Name:** Bloom Gardens School L.l.c L.L.C.

**I.D. number:** 9209

**Phases:** Cycle 1;Cycle 2;Cycle 3;KG

**Curriculum:** British

**Fee category:** Premium

**Location:** Abu Dhabi - ABU DHABI ISLAND

**Web address:** <http://www.brightoncollege.ae>

**E-mail address:** 9209@adek.gov.ae

**Telephone:** 028156500

**Number of teachers:** 160

**Teachers' assistants:** 11

**Teachers' nationalities:** United Kingdom (UK),  
Ireland, Jordan

**Number of students:** 1881

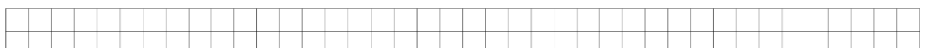
**Teacher to student ratio:** 1:11

**Students' nationalities:** UAE,Britain,India

**Proportion of Emirati students:** 28.02

**Proportion of students of determination:** 2.13

**Dates of inspection:** 22-May-2023 to 25-May-2023





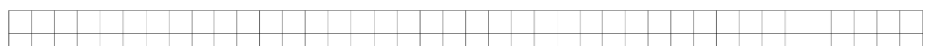


INSPECTION SYSTEM

## Summary of inspection judgements

### PS1: Students' Achievements

Indicators	Phase 1 (FS/KG)	Phase 2 (P/E/C1)	Phase 3 (S/M/C2)	Phase 4 (P-16/HS/C3)
1.1 Students' attainment in Islamic Education	*	Good	Good *	Good *
1.1 Students' attainment in Arabic First Language	*	Good	Very Good	Good *
1.1 Students' attainment in Arabic Second Language	*	Good	Very Good	Not Applicable *
1.1 Students' attainment in Social Studies	*	Good *	Good *	Not Applicable
1.1 Students' attainment in Language Of Instruction	*	*	*	*
1.1 Students' attainment in English	Very Good	Very Good	Outstanding	Outstanding *
1.1 Students' attainment in Mathematics	Very Good *	Very Good *	Outstanding	Outstanding
1.1 Students' attainment in Sciences	Very Good *	Very Good	Outstanding	Outstanding
1.2 Students' progress in Islamic Education	*	Good	Good *	Good *
1.2 Students' progress in Arabic First Language	*	Good	Very Good	Good *
1.2 Students' progress in Arabic Second Language	*	Good	Very Good	Not Applicable *
1.2 Students' progress in Social Studies	*	Good *	Good	Not Applicable
1.2 Students' progress in Language Of Instruction	*	*	*	*
1.2 Students' progress in English	Very Good	Very Good *	Outstanding	Outstanding *
1.2 Students' progress in Mathematics	Very Good	Very Good *	Outstanding	Outstanding
1.2 Students' progress in Sciences	Very Good *	Very Good	Outstanding	Outstanding *
1.3 Students' Learning skills	Very Good *	Very Good *	Outstanding	Outstanding





**INSPECTION SYSTEM**

**PS2: Students' personal and social development**

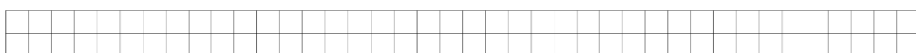
Indicators	Phase 1 (FS/KG)	Phase 2 (P/E/C1)	Phase 3 (S/M/C2)	Phase 4 (P-16/HS/C3)
2.1 Personal development	*	*	*	*
2.2 Islamic values, Emirati & world cultures	*	*	*	*
2.3 Social responsibility & innovation	*	*	*	*

**PS3: Teaching and assessment**

Indicators	Phase 1 (FS/KG)	Phase 2 (P/E/C1)	Phase 3 (S/M/C2)	Phase 4 (P-16/HS/C3)
3.1 Teaching	Very Good *	Very Good *	Outstanding	Outstanding
3.2 Assessment	Very Good *	Very Good *	Outstanding	Outstanding

**PS4: Curriculum**

Indicators	Phase 1 (FS/KG)	Phase 2 (P/E/C1)	Phase 3 (S/M/C2)	Phase 4 (P-16/HS/C3)
4.1 Curriculum	*	*	*	*
4.2 Curriculum adaptation	*	*	*	*





## INSPECTION SYSTEM

### PS5: Protection, care, guidance and support of students

Indicators	Phase 1 (FS/KG)	Phase 2 (P/E/C1)	Phase 3 (S/M/C2)	Phase 4 (P-16/HS/C3)
5.1 Health & safety	Good *	Good *	Good *	Good *
5.2 Care & support	Very Good *	Very Good *	Very Good *	Very Good *

### PS6: Leadership and management

Indicators	All Phases
6.1 Effectiveness of leadership	Very Good
6.2 Self evaluation & improvement	Very Good
6.3 Partnerships with parents	Very Good
6.4 Governance	Very Good
6.5 Management	Very Good
<b>Overall Judgement</b>	<b>Very Good</b>

