



## 1.0 Policy Statement

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The College sets expectations and conformity to set standards of dress. The school uniform is a means of unifying our pupil body and instilling the self-discipline required for consistent academic rigour.

## 2.0 Aims

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- To encourage pupils to value personal presentation. One's presentation is an outward statement of one's own organisation
- While acknowledging the importance of pupils being allowed to express their individuality, the College believes that the imposition of a school uniform helps consolidate the ideals of equality and fairness
- To promote a positive representation of our pupils' deportment and behaviour to both visitors within school and to the community at large through the establishment of high standards of dress
- To embrace our ties with the other schools under the Brighton College International Schools umbrella and with Brighton College UK.

## 3.0 Practice and Procedure

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The uniform is designed to outwardly reflect the College's identity as a British branded private school linked strongly to the ethos and standards of our namesake, Brighton College, UK.

The uniform is designed to suit boys and girls of various age groups and ensures that pupils feel comfortable and able to move freely. The uniform is branded with the Brighton College Abu Dhabi logo and allows for adaptation for summer and winter attire. Sport and swimming suits are similarly branded.

The College has been mindful with respect to UAE cultural expectations for modesty and respect for others in the design of the uniform. Careful consideration has gone into the design of sports and swimming clothing. It is important to ensure that no offence is caused through the design of sports clothing, which requires at times for clothing to be loose but not to such a degree that it disadvantages or restricts the pupils from achievement e.g. through increased drag or resistance. Such forethought is essential if the College is to fulfil its educational aims and provision for talented sports men and women. All pupils are encouraged to be academically and creatively ambitious, but also physically, and in doing so, the uniform must allow pupils to compete amongst the highest echelons of youth sport in the city, country and beyond.



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Staff guide pupils on high standards of dress. Sanctions may be given to pupils who do not modify their attire when requested to conform to the dress code (see Appendix A).

Common transgressions include unnecessary jewellery, nail varnish, hair, untucked shirts, loose ties, undone top buttons, socks of the wrong colour/length, distracting hair accessories, hair not tied back (Prep School), and skirt length.

Whilst setting high expectations of personal dress, staff are to be considerate and discreetly establish the reason for any non-adherence to uniform policy. Parents may have financial difficulties; the school should be sensitive to the needs of the pupil and give their parents time to purchase the required items. Pupils should not be made to feel uncomfortable, nor discriminated against, because their parents are unable to provide them with the required items of school uniform.

The school will consider requests for changes to be made to the school uniforms on grounds of conformity to cultural norms. Such requests should be made to the relevant Deputy Head of each school. Full length skirts are available to Muslim girls.

The College utilises an outfitter to supply its school uniform, the services of which are evaluated for quality of service and pricing preceding contract renewal.

### 4.0 Assessment and Record Keeping

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All serious uniform transgressions are kept on the College's MIS for view by the College pastoral team. Sereal offenders are sanctioned in line with the College Behaviour policy.

### 5.0 Staffing and Resources

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#### 5.1 Pastoral Deputy Head

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The Pastoral Deputy Heads are responsible for:

- The monitoring and review of pupil transgressions and the identification of trends and maintenance of high standards
- The implementation of any sanctions in concordance with the behaviour policy
- Making suggestions during the annual review for any updating of uniform specifications as required
- Gathering feedback from pupils, parents and teachers when reviewing the uniform and passing suggestions for improvements to College Leadership.



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### 5.2 College Leadership Team

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The College Leadership Team are responsible for:

- Evaluating the feedback from Pastoral Deputy Heads and determining which modifications to the curriculum should be actioned
- Resolving any escalation from the Deputy Pastoral Heads. The Heads of Schools may discipline pupils for breach of uniform policy. However, exclusion is not deemed to be an appropriate response to breaches of school uniform policy, except where it is part of a pattern of defiant behaviour.

### 5.3 The Head Master

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The Head Master has the final say when it comes to decisions regarding the school uniform.

### 5.4 Business Operations Manager

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The Business Operations Manager liaises with College Outfitters and action any decisions on uniform alterations decided upon by the College Leadership Team.

### 5.5 The Governors

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The governors may be consulted on uniform issues by CLT, and may receive feedback from parents if the parents have serious concerns.

### 6.0 Associated Documents

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- Parental Handbooks

### 7.0 Monitoring and Review

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This policy is reviewed on an annual basis.





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- Uniform in Sixth Form is expected to be formal business attire
- Boys are expected to wear a suit with collared shirt and tie or a Khandora
- Girls are expected to wear a knee length skirt/trouser with blouse/smart top and blazer/suit jacket
- Pupils should always look professional

### Change History Record

Version No.	Description of Change	Owner	Date of Issue
1.0	Change from Head Mistress to Head Master	LUW	August 2023
2.0	Formatting and Updating	RF	January 2024

### Brighton College Abu Dhabi Policies and Guidelines

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#### Policy Statement

Brighton College Abu Dhabi policies have been developed by the College Leadership Team (CLT) with input and guidance from the Brighton College network, including Brighton College UK.

Policies reflect current best practice.

At the time of writing, policies aligned with the following:

- ADEK Guidance and Guidelines for Private Schools
- MOE United Arab Emirates School Inspection Framework
- DSIB School Inspection Supplement
- The College's Development Plan written for ADEK approval
- Standards for British Schools Overseas (DfE)
- COBIS Accreditation and Compliance



## BRIGHTON COLLEGE ABU DHABI

- Bloom Education and Bloom Holding policies where applicable.

Should any regulations change or develop further, the policies will be reviewed to ensure continued alignment.

### **Policy Structure**

Policies will show the date of writing and reviews on them. Version control will also be in place. Should there be an error or inaccurate fact in any policy, a CLT member should be notified.

### **Policy Development**

Policies will continue to be developed as strategic priorities are set.